## California Student Aid Commission

# Item 11

(Action Item)

Consideration to approve amendments to the emergency regulations for the Golden State Teacher Grant Program

#### **SUMMARY:**

This item provides a description of the proposed amendments to the emergency regulations for the Golden State Teacher Grant Program (GSTGP), including the proposed emergency regulations text and a description of the rulemaking process for these amendments to the emergency regulations.

#### **RECOMMENDATION:**

Staff recommends the California Student Aid Commission (Commission) approve the proposed amendments to the emergency regulations and authorize staff to prepare and submit all required documents to the Office of Administrative Law (OAL) and to make any non-substantive changes to the regulations and supporting documentation as requested by the OAL.

#### **BACKGROUND:**

On February 10, 2022, the adopted emergency regulations for the Golden State Teacher Grant Program became effective.

On July 1, 2022, Assembly Bill 181 (AB 181) (Stats. 2022, Ch. 52, Sec. 97) amended the Golden State Teacher Grant Program statute, Education Code section 69617. In addition to substantive changes to the program, AB 181 changed the effective period of emergency regulations previously adopted pursuant to subsection(g)(1) and exempts further changes to the emergency regulations from all requirements of the Administrator Procedure Act (APA). Since September 2022, Program Administration and Services Division (PASD) and Legal team have worked on the proposed amendments to the emergency regulations to address the statutory changes of AB 181.

Commission approval is required for staff to make substantive changes to the emergency regulations and to complete the rulemaking process. Upon Commission approval, staff will submit the regulations to OAL. In addition to the proposed amended emergency regulations, staff will submit STD 400, and a memorandum explaining that the proposed amended emergency regulations are exempt from the APA pursuant to Education Code Section 69617(g)(3). Staff anticipates the amended emergency regulations to become effective on December 15, 2022. The proposed amended

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emergency regulations would remain in effect until June 30, 2026, or for the duration of the program.

The substantive changes in AB 181 which are reflected in the proposed amendments to the regulations are:

- Removing the high-need field requirement for preliminary teaching credentials.
- Expanding eligibility to those pursuing a pupil personnel services credential.
- Requiring students to complete their program and obtain their credential within 3 years after their first GSTG payment.
- Allowing funds to be paid over multiple years, not to exceed \$20,000.
- Requiring the Commission to post a Priority School List by April 15 annually.
- Extending the timeframe in which to complete the requirement to work 4 years at a priority school from 5 to 8 years.
- Providing pre-enrollment conditional award notices to applicants.
- Allowing institutions to provide applicants with grant eligibility determinations prior to enrollment.
- Opening applications for the following academic year annually on September 1.

Staff recommends the Commission approve the proposed amendments to the emergency regulations and authorize staff to prepare and submit all required documents to the OAL and to make any non-substantive changes to the regulations and supporting documentation as requested by the OAL.

#### RESPONSIBLE PERSON(S):

Alessandra Morrison, Assistant Deputy Director Programs Administration and Services Division

Tae Kang, Deputy Director Programs Administration and Services Division

Julia Blair, General Counsel Executive Office

## ATTACHMENT(S):

Draft of Resolution Education Code Section 69617, as amended by AB 181 (Stats. 2022, Ch. 52, Sec. 97) Proposed Amended Emergency Regulations