

June 1, 2020

Catalina Mistler
Deputy Director, Program Administration & Services Division
California Student Aid Commission
PO Box 419027
Rancho Cordova, CA 95741-9027

RE: ELIGIBILITY FOR CAL GRANT PARTICIPATION 2020-2021

Dear Ms. Mistler:

Thank you for your letter dated January 14, 2020 regarding the eligibility of Los Angeles Pacific University (LAPU, OPE ID: 04278800) for Cal Grant participation in 2020-2021. We also appreciate your recent meeting with us (May 28, 2020) to discuss the appeal process. In light of recent guidance from IPEDS, revision of our graduation rate surveys, and the counsel you and your team have provided, we would like to appeal the CSAC decision to remove LAPU's eligibility from Cal Grant participation in 2020-21 and ask that our eligibility be reinstated.

Subsequent to receiving your letter LAPU has been in dialogue with IPEDS administrators (primarily Samuel Barbett and Andrew Mary) to clarify how best to determine a first-time, full-time (FTFT) student, given the fact that LAPU enrolls students continuously throughout the year in six eight-week sessions. Based on guidance provided by IPEDS and further research, we have confirmed that there were only 18 FTFT undergraduate students in the 2012-13 cohort and three of them graduated, resulting in a 17% graduation rate. However, these students represent only 2% of LAPU's undergraduate student population, which is comprised largely of non-traditional students who typically have one or more of the following characteristics:

- Financially independent, but low household incomes (64% have household incomes of \$48,000 or less).
- Ethnic/racial minorities (only 22% are white)
- Employed full- or part-time (73% are part-time students)
- Caring for dependents
- Have prior postsecondary experience but no degree
- Are first-generation students (32%)

The above characteristics demonstrate that the majority of LAPU's students are at-risk students in need of financial assistance, of which the Cal Grant program is a vital component.

The attached document shows LAPU's improving track record of helping such students succeed. Here is a summary of the findings, based on the recently revised IPEDS graduation rate data:

- For the 2012-13 cohort, FTFT students represent only 2% of the cohort and achieved a 17% graduation rate within 150% of the normal time. But the other 98% of the cohort (non-FTFT degree/certificate-seeking students) achieved a 30% graduation rate within 150% of the normal time and another 4% persisted to complete beyond the 150%.
- For the 2013-14 cohort, FTFT students represent only 1% of the cohort (9 students) and achieved a 22% graduation rate within 150% of the normal time. But the other 99% of the cohort (non-FTFT degree/certificate-seeking students) achieved a 35% graduation rate within 150% of the normal time and another 4% persisted to complete beyond the 150%.
- For the 2014-15 cohort, FTFT students represent only 1% of the cohort (16 students) and achieved a 25% graduation rate within 150% of the normal time. But the other 99% of the cohort (non-FTFT degree/certificate-seeking students) achieved a 49% graduation rate within 150% of the normal time and another 2.5% persisted to complete beyond the 150%. However, the numbers for this cohort will not be final until June 30, 2021.

Please also find attached confirmation from Mr. Samuel Barbett at IPEDS that LAPU's revised Graduation Rate Surveys for the 2018-19 and 2019-20 collections have been submitted and received by IPEDS. A copy of LAPU's 2018-19 Graduation Rate Survey (for the 2012-13 cohort) has also been attached.

As this summary and the attached data demonstrate, LAPU is making significant strides to help a population of very deserving students achieve academic success. The typical student population LAPU serves is not represented by the very few (1 - 2%) FTFT students LAPU admits. As a relatively young institution, LAPU has established a solid track record of helping students achieve their academic goals and improving graduation rates for all students. On this basis we appeal the CSAC decision and request that LAPU's eligibility for the Cal Grant program be reinstated for the 2020-21 academic year.

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink that reads "John C. Reynolds". The signature is written in a cursive, flowing style.

John C. Reynolds, PhD
President



Confirmation of Revised Surveys

Barbett, Samuel <Samuel.Barbett@ed.gov>
To: Wayne Herman <wherman@lapu.edu>, "Mary, Andrew" <Andrew.Mary@ed.gov>
Cc: John Reynolds <jreynolds@lapu.edu>

Thu, May 28, 2020 at 7:

Wayne

I am confirming the revised graduation numbers for 2018 have been entered into our the IPEDS 2018-19 prior year revision system. See screenshot below.

I also confirmed the revised data have been migrated to our internal servers, where we proceed to perform quality procedures for all institutions reporting IPEDS data. I attached a comparison of the provisional that was first submitted in the spring 2019 and the revised numbers submitted on May 22, 2020 for the overall cohort of first-time students and the bachelor's degree seeking subcohort. The final revised release the Graduation rates 2018 should occur sometime this fall.

We hope to release the 2019 graduation rate data on college navigator search tool at http://nces.ed.gov/collegenavigator, sometime in June. Our quality control and followup with our winter data collection has b slow due to COVID.

Thank you

IPEDS 2018-19 Prior Year Data Revision System

IPEDS Help Desk (877) 225-2568 or ipedshelp@rti.org

NCES National Center for Education Statistics

Admin ID: sam

Los Angeles Pacific University (474863) (2)

Navigation menu (Institution, User, Tools, Reports, Help, HTML, System, Log Out) and institution details for Los Angeles Pacific University (474863), including address, OPE ID, and a table of surveys with columns for Survey, Status, Migration, and Options.

tiontrol procedures on revised data for all insti

IPEDS 2018-19 Prior Year Data Revision System

IPEDS Help Desk
(877) 225-2568 or ipedshelp@rti.org

NCES National Center for Education Statistics

Admin ID: sam

Los Angeles Pacific University (474863) (2)

Institution	User	Tools	Reports	Help	HTML	System	Log Out
-------------	------	-------	---------	------	------	--------	---------

Institution [Click here to select a new institution](#)

Los Angeles Pacific University (474863)

Address: 300 N Lone Hill Avenue, #200 San Dimas, CA 917731741 **OPE ID:** 04278800 **Title IV:** Yes

Status: Active **Ready for Collection:** Yes

Identification	Users F/HR/SFA/AL Contacts	Coordination Tree	Message Log
OPE Characteristics	Helpdesk Call Log	Parent/Child Relationship	Open R.T.S. System
	Make Partial Respondent	One Last Chance	

Survey	Status	Migration	Options
Student Financial Aid	Has_Data (0/1 locks) New Update	None	Impersonate Locking User Extend Deadline View Data Survey Forms (Data)
Edit Report Override Report	Survey Log		Make Not Applicable
Graduation Rates (Deadline Extended by 5/22/2020)	Complete (1/1 locks) New Update	Migrated	Impersonate View Only User View Data Survey Forms (Data)
Edit Report Override Report	Context Boxes Survey Log Unlock Survey	View Review QC Note	

LAPU2018GraduationRates.xlsx
12K

Graduation Rates 2018-19

Institution: Los Angeles Pacific University (474863)

User ID: P4748632


Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Recent Changes to the Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Full-Year Cohort (September 1, 2012 - August 31, 2013)

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only


NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to establish your 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2	Cohort year 2012 Cohort (Column 01)	
Nonresident alien		0
Hispanic/Latino		3
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		3
Two or more races		0
Race and ethnicity unknown		0
Total men		6

Women

Screen 1 of 2	Cohort year 2012 Cohort (Column 01)	
Nonresident alien		0
Hispanic/Latino		1
American Indian or Alaska Native		0
Asian		0
Black or African American		2
Native Hawaiian or Other Pacific Islander		0
White		9
Two or more races		0
Race and ethnicity unknown		0
Total women		12

Total men + women	 18
Total in prior year (men and women)	27

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino

- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2012		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	3	1	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	1	2
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	6	2	4

Women

Screen 2 of 2	Cohort year 2012		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1	1	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	2	7
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	12	3	9
Total men + women	18	5	13

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4		Cohort year 2012			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	0	0	0	0	0
Hispanic/Latino	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	1	0	0	1	1
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	2	0	0	1	1

Women

Screen 1 of 4		Cohort year 2012			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	0	0	0	0	0
Hispanic/Latino	1	0	0	1	1
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	2	0	0	1	1
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	3	0	0	2	2

Total men + women		5	0	0	3	3			

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2012 Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
			Nonresident alien	0	0
Hispanic/Latino	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	1	1	1	0	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	2	1	1	0	0

Women

Screen 2 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2012 Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
			Nonresident alien	0	0
Hispanic/Latino	1	1	1	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	2	1	0	1	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	3	2	1	1	0
Total men + women	5	3	2	1	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4

	Cohort year 2012					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	0	0	0	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	1	0	0	0	0
<u>Two or more races</u>	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	2	1	0	0	0	1

Women

Screen 3 of 4

	Cohort year 2012					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	1	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	1	1	0	0	0
<u>Two or more races</u>	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	3	2	1	0	0	0

Total men + women

	5	3	1	0	0	1
--	---	---	---	---	---	---

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

	Cohort year 2012			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	5	0	3	3
Recipients of a Pell Grant (within entering year)	2	0	1	1
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	1	0	1	1
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	2	0	1	1

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2012				
	Other degree/certificate-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	0	0	0	0	0
Hispanic/Latino	2	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	2	0	0	0	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	4	0	0	0	0

Women

Screen 1 of 3	Cohort year 2012				
	Other degree/certificate-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	2	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	7	0	0	0	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	9	0	0	0	0

Total men + women	13	0	0	0	0

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The **ONLY** allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3	Cohort year 2012					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	2	0	1	0	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	0	0	0	0	2
<u>Two or more races</u>	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	4	0	1	0	0	3

Women

Screen 2 of 3	Cohort year 2012					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	2	0	0	0	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	7	0	4	0	0	3
<u>Two or more races</u>	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	9	0	4	0	0	5
Total men + women	13	0	5	0	0	8

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3

	Cohort year 2012			
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Other degree/certificate-seeking cohort	13	0	0	0
Recipients of a Pell Grant (within entering year)	7	0	0	0
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	1	0	0	0
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	5	0	0	0

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2012

	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	17	33
Men	17	17
Women	17	42

Graduation rates displayed below in bold italics will be displayed on College Navigator


Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	50	50	50
Women	33	67	67
Total (men and women)	40	60	60
<u>Nonresident alien</u>			
<u>Hispanic/Latino</u>	50	50	50
<u>American Indian or Alaska Native</u>			
<u>Asian</u>			
<u>Black or African American</u>			
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	33	67	67
<u>Two or more races</u>			
<u>Race and ethnicity unknown</u>			

Do you wish to provide additional context notes?

No

Yes

 **Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Interpret data with caution due to small cohort. Los Angeles Pacific University enrolls very few first-time, full-time students. Graduation rates for the majority of part-time and transfer students are significantly higher.

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2009	2010	2011	2012	4-year Total
Adjusted cohort			8	6	14
Total completers within 150%			3	1	4
Total transfer-out students			1	1	2

Women

	2009	2010	2011	2012	4-year Total
Adjusted cohort			19	12	31
Total completers within 150%			0	2	2
Total transfer-out students			4	5	9

Total (men and women)

	2009	2010	2011	2012	4-year Total
Adjusted cohort			27	18	45
Total completers within 150%			3	3	6
Total transfer-out students			5	6	11

4-year average Student Right-to-Know completion or graduation rate calculation
 (Total Completers within 150% / Adjusted Cohort) 13

4-year average Student Right-to-Know transfer-out rate calculation
 (Total Transfer-out Students / Adjusted Cohort) 24

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Irene Lee

Email: ilee@lapu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	5.00 hours	2.00 hours	2.00 hours	1.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Summary**2018 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	17%
Total number of students in the Adjusted Cohort	18
Total number of completers within 150% of normal time	3

Overall Transfer-out Rate	
Transfer-out Rate	33%
Total number of students in the Adjusted Cohort	18
Total number of transfers-out within 150% of normal time	6

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	60%
Total number of students in the Adjusted Cohort	5
Total number of bachelor's degree completers within 150% of normal time	3

Graduation Rates

Los Angeles Pacific University (474863)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The calculated graduation rate based on the numbers entered this year (16.67) is outside the expected range when compared with the prior year graduation rate. The expected range is between 9 and 13. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	Our university first began enrolling students in 2011. Since then, we have experienced significant growth. We continue to offer new degree programs. Our graduation rate has increased due to growth and new degree programs, which is likely the reason for the ranges being outside of expected ranges compared to prior year.			
Related Screens:	Cohort, part 1, Cohort, part 2, Completers 150%, Transfers/exclusions, Completers 150%, Transfers/exclu			
Screen: Cohort, part 1				
Screen Entry	The total number of students (men + women) in the cohort is outside the expected range when compared with the prior year value. The expected range is between 19 and 35. Please correct your data or explain. (Error #4343)	Explanation	Yes	
Reason:	LAPU has a small number of first-time, full-time students so such variations are possible. We also determined a more accurate way of determining which students were truly first-time students, which lowered the number for this cohort.			
Screen: Transfers/exclusions				
Screen Entry	The total number of students (men+women) in the Still Enrolled (Column 51) is zero. Please confirm that the data reported are correct. (Error #4347)	Confirmation	Yes	
Screen Entry	The total number of students (men+women) in the Still Enrolled (Column 51) is zero. Please confirm that the data reported are correct. (Error #4347)	Confirmation	Yes	

Los Angeles Pacific University Graduation Rates

2013-2014 Cohort

First-time, Full-time Students

Grad Rate within 150%	22%	150% Completion			151+%
Program Level	Headcount	Certificate	Associate	Bachelor's	Completion
Associate	3				
Bachelor's	6			2	
Subtotal	9			2	
Percent of Cohort	1%				

Non-first-time or Part-time Students

Grad Rate within 150%	35%	150% Completion			151+%
Program Level	Headcount	Certificate	Associate	Bachelor's	Completion
Certificate	248	111	2	1	13
Associate	365		40	33	21
Bachelor's	520			209	11
Subtotal	1,133	111	42	243	45
Percent of Cohort	99%				

Total Headcount 1,142

Based on the total COHORT by a Full Year (9/1 through 8/31)
 Completers (only highest award within 150% per student included)

